

LANGUAGE ACCESS (EL)

Organization Name	Description	Website	Contact Information
CentroNía	CentroNía is a multicultural learning community with a pioneering approach to bilingual education. Children build bilingual literacy skills and teens experiment in music with artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-Discovery) is a before- and after school program that weaves together academics, drama, music, dance, chess, fine arts, photography and technology.	http://www.centronia.org/	(202) 332-4200
DC Public Library	The library provides environments that invite reading, learning and community discussion and equips people to learn all their lives, to embrace diversity and to build a thriving city. We are proud to be a recognized force in the community for engaging the mind, expanding opportunities and elevating the quality of life.	http://dclibrary.org	N/A
DC Reads	DC Reads seeks to combat education inequalities through literacy tutoring, mentoring and advocating for elementary students. Programming is focused on schools in Ward 7. Georgetown University students work to raise the literacy rates of the third grade to meet the standards of the District. In Grade 4-5 programming, they work to develop positive self-esteem and an awareness of careers and education opportunities while teaching literacy and writing to the students. Note: DC Reads is also offered by other colleges and universities such as American University and Catholic University	https://csj.georgetown.edu/dcreads	(202) 687-5330
GALA Hispanic Theater	Through Spanish/English language writing workshops, the study of Latin American and Spanish playwrights and performing arts workshops, GALA promotes cultural literacy and community integration in an accessible environment, where students can experience live theater and expand their knowledge about the arts, history and issues affecting their lives and communities.	https://www.galatheatre.org/	(202) 234-7174
Joe's Den	Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages self-esteem by developing high achievers for the future.	https://www.joesden.net/	(240) 401-4057
Jumpstart Program	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children.	https://www.jstart.org/our-work/locations/washington-dc/	info@jstart.org
Language Acquisition Division Welcome Center (DCPS)	An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1- 4 on the ACCESS for ELLs™ test administered each year.	https://dcps.dc.gov/service/supports-english-learners-els	(202) 671-0750

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LAYC Career Academy	A tuition-free adult charter school serving district students ages 16-24 years old. Additional to English Language Learner (ELL) support, they also provide students with college prep classes, six free college credits, and personalized academic assistance in obtaining a high school credential.	https://laycca.org/	(202) 319-2228
Literacy Lab	The Literacy Lab is a non-profit organization providing low-income children individualized reading instruction in order to improve their literacy, leading to greater success in school and increased opportunities in life.	http://theliteracylab.org	202-567-7082
Office of Human Rights - Language Access Program	The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. The LA Program staff engages in extensive community outreach, provide training and technical support to District agencies working with LEP/NEP residents, and measure the effectiveness of agencies in serving such populations by examining resource allocation and service delivery.	https://ohr.dc.gov/publication/language-access-act-regulations-english	(202) 727-4559
OSSE -- LEA/School Needs Assessment: ESL/Bilingual Education Program	The purpose of the survey is to assist OSSE's efforts to better understand the needs of LEAs regarding its program and services to ELs. Results from the needs assessment survey will provide valuable information that will help OSSE design and implement targeted technical assistance and professional development sessions.	http://osse.dc.gov/service/leaschool-needs-assessment-eslbilingual-education-program	(202) 478-9220
Polite Piggy's Day Camp	Polite Piggy's Day Camp supports families of young children ages 3-7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play.	https://politepiggys.com/	politepiggysinfo@gmail.com
Reach Education, Inc.	Reach Education addresses the crisis in adolescent literacy using a unique three- pronged model based on leading research, which advocates the hiring and training of older students to tutor younger students. Students that serve as tutors are then compensated for their contributions.	http://www.reachincorporated.org/	info@reachincorporated.org

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Reading Partners DC	Our mission is to help children become lifelong readers by empowering communities to provide individualized instruction with measurable results.	http://readingpartners.org	(202) 701-9110
Teaching for Change	Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write and change the world.	http://www.teachingforchange.org/	info@teachingforchange.org
Teatro de la Luna	By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater.	http://www.teatrodelaluna.org/	(202) 882-6227